**English 9**

**2016/2017**

**Mrs. Kim Craigs**

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**website: craigsclassroom.weebly.com**

**MAJOR UNITS**

Short story and poetry units

Narrative Writing and Essays

Romeo & Juliet

Night (novel)

1-2 additional novels to be determined

The Odyssey and mythology unit

Expository and Persuasive Speeches

Research Paper

Vocabulary

**MATERIALS**

You will be assigned a textbook to take home. You are responsible for bringing the following to class **EVERY DAY** unless otherwise noted:

1. Binder (at least 1 inch with pockets) - This binder is NOT to be shared with any other subjects.
2. Notebook Paper- Please put a full pack of notebook paper in your binder.  **\*\*\*Notebook paper MUST be college ruled.  Assignments done on wide ruled paper will not be accepted.**
3. 2 college ruled spiral notebooks (single subject is fine). One is to be labeled “Journal,” and one is to be labeled “English notes.”
4. Highlighters
5. Pens (**blue and/or black only)** and pencils
6. Flash Drive
7. Student Planner and school I.D. School I.D. must be carried at all times.

**MAKE-UP AND LATE WORK**

1.  Excused absences – makeup work will be accepted according to student handbook guidelines.

2.  Unexcused Absences will result in an automatic zero on the assignment due that day — **no make-up, no exceptions**.

3.  It is your responsibility to get any make-up work.  I will not chase you down to give you the work that you missed. You have one day to make up work for each day you missed.  **If you know on October 1 that a paper is due on October 6 and you are absent on October 4, your paper is still due on October 6**. If you are absent the day a homework assignment is due, the assignment is due on the day that you return unless otherwise discussed with the teacher.

4. **Late work will be accepted one day late for 50% credit. After one day, no credit will be given.**

**STUDENT EVALUATION**

Student evaluation will be based on the following criteria:

1. writing assignments
2. quizzes and tests
3. projects (individual and group)
4. notes taken in class (random note checks)
5. projects and oral presentations
6. homework
7. appropriate class participation  (sleeping, disrupting class and/or the use of mp3 players/cell phones will result in the loss of the participation grade, as well as an office referral).

**CLASSROOM PROCEDURES and STUDENT BEHAVIOR**

1. All school rules apply in my classroom.
2. Students will be expected to come to class **prepared** and on **time**.  The SHS tardy policy will be followed.
3. All code of conduct expectations in student handbook should be followed and all disciplinary actions will be strictly followed in accordance with SHS policy.
4. Disrespect (**including racist, sexist and homophobic comments**), rudeness and class disruptions will not be tolerated.
5. All students must have their identification badges with them at all times.
6. Restroom passes will be given in emergency situations only.  The student must have their own planner to be issued a restroom pass; “borrowing” a planner from another student is not acceptable.
7. All work must be completed in **pencil, black or blue pen**.  Unless the assignment specifies it, the use of any other writing utensil (highlighter, gel or red pen, etc.) will result in loss of points.
8. All work must be neat and turned in with student’s name, class period, and date **in MLA format**.
9. Cell phone use is prohibited in the classroom.  Use of a cell phone will result in loss of participation points for that day, as well as an office referral.  Use of a cell phone during a test or quiz will also result in a zero on the test or quiz.
10. Cheating/plagiarism on any assignment, test, or paper will result in an automatic zero on the assignment, as well as an office referral.

I have high expectations for you this year.  We will accomplish a lot and have fun along the way!   Do your best, be respectful, participate, and we will have a great year!!

Mrs. Kim Craigs

The syllabus is a contract between the STUDENT and TEACHER. You are responsible to become familiar with the rules and regulations of English class. If you are uncertain about any of this information, ask questions!

After reading this syllabus thoroughly, detach and sign.  This page must be returned by **Thursday, September 1.**

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**Students:**

I have read and understand the objectives and expectations presented in this syllabus.  I agree to abide by the rules and expectations presented.

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Student Signature                    Student Name (print)

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents/Guardians**:

I have read the course expectations with my child, and we understand them.

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Parent/Guardian Signature            Parent/Guardian Name (print)

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Parent email

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Parent Daytime Phone

\*\*\***Please write legibly so that I can accurately file each parent signature form**\*\*\*